

Vote 14

Basic Education

Budget summary

R million	2017/18				2018/19	2019/20
	Total	Current payments	Transfers and subsidies	Payments for capital assets	Total	Total
MTEF allocation						
Administration	416.3	404.7	0.4	11.2	444.8	476.9
Curriculum Policy, Support and Monitoring	1 802.0	1 355.7	437.3	8.9	1 955.5	2 112.2
Teachers, Education Human Resources and Institutional Development	1 215.1	94.0	1 120.3	0.8	1 290.8	1 366.6
Planning, Information and Assessment	13 248.3	537.2	10 273.2	2 437.9	13 982.7	14 714.2
Educational Enrichment Services	6 727.0	55.0	6 671.7	0.3	7 121.6	7 526.1
Total expenditure estimates	23 408.6	2 446.6	18 502.8	2 459.2	24 795.3	26 196.0

Executive authority: Minister of Basic Education
 Accounting officer: Director General of Basic Education
 Website address: www.education.gov.za

The Estimates of National Expenditure e-publications for individual votes are available on www.treasury.gov.za. These publications provide more comprehensive coverage of vote specific information, particularly about goods and services, transfers and subsidies, personnel, entities, donor funding, public private partnerships, conditional grants to provinces and municipalities, and expenditure information at the level of site service delivery, where appropriate.

Vote purpose

Develop, maintain and support a South African school education system for the 21st century.

Mandate

The Department of Basic Education derives its mandate from the following legislation:

- the National Education Policy Act (1996), which inscribed into law the policies, the legislative and monitoring responsibilities of the Minister of Basic Education, and the formal relations between national and provincial authorities
- the South African Schools Act (1996), which promotes access, quality and democratic governance in the schooling system, and makes schooling compulsory for children aged 7 to 15, to ensure that all learners have right of access to quality education without discrimination
- the Employment of Educators Act (1998), which regulates the professional, moral and ethical responsibilities of educators, as well as the competency requirements for teachers.

Selected performance indicators

Table 14.1 Performance indicators by programme and related outcome

Indicator	Programme	Outcome	Past			Current	Projections		
			2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Number of learners obtaining subject passes towards a national senior certificate through the Second Chance programme per year	Curriculum Policy, Support and Monitoring	Outcome 1: Quality basic education	-1	-1	-1	10 000	20 000	25 000	30 000
Number of underperforming schools monitored on the implementation of the early grade reading assessment per year	Curriculum Policy, Support and Monitoring		-1	-1	-1	-1	50	75	100
Percentage of public schools with home language workbooks for learners in grades 1 to 6	Curriculum Policy, Support and Monitoring		99.7% (18 083/ 18 138)	98.6% (17 380/ 18 000)	100% (17 930)	99.89% (17 828)	100%	100%	100%
Percentage of public schools with mathematics workbooks for learners in grades 1 to 9	Curriculum Policy, Support and Monitoring		99.7% (23 640/ 23 711)	98.6% (17 380/ 18 000)	100% (23 680)	99.89% (23 592)	100%	100%	100%

Table 14.1 Performance indicators by programme and related outcome

Indicator	Programme	Outcome	Past			Current	Projections		
			2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Number of Funza Lushaka bursaries awarded to students enrolled for initial teacher education per year	Teachers, Education Human Resources and Institutional Development	Outcome 1: Quality basic education	8 000	13 000	13 980	14 343	13 500	13 500	13 500
Number of new schools built and completed through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		32	57	51	136	115	- ²	- ²
Number of schools provided with sanitation facilities through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		226	371	412	167	257	- ²	- ²
Number of schools provided with water through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		232	381	605	344	344	- ²	- ²
Number of schools provided with electricity through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		150	292	295	134	134	- ²	- ²
Number of schools provided with nutritious meals on each school day per year	Educational Enrichment Services		19 800	20 727	20 029	19 800	19 800	19 800	19 800

1. No historical data available.

2. Initiatives shifted to provinces from 2018/19.

Expenditure analysis

The Department of Basic Education is responsible for outcome 1 (quality basic education) of government's 2014-2019 medium-term strategic framework. Over the MTEF period, the department will focus on: improving school infrastructure; improving curriculum delivery; increasing the number of learners completing grade 12; providing educational opportunities to learners with severe to profound intellectual disabilities; ensuring the adequate supply of quality teachers; assessing the quality of teaching and learning; and continuing the national school nutrition programme.

Improving school infrastructure

Ensuring that all schools have access to water, sanitation, electricity and a safe structure, as per the minimum norms and standards for public school infrastructure, is a priority over the medium term. The department is revising the target date for this objective as the previous date, November 2016, was not met. Spending on infrastructure takes up most of the department's budget over the medium term. Most of the funds for infrastructure are provided through grants to provincial departments of education, which are responsible for the delivery of infrastructure.

The *education infrastructure grant* is allocated R37.6 billion over the MTEF period, or 51 per cent of the department's budget. The funds are to be used to build new schools, upgrade and maintain existing infrastructure, and provide school furniture. Allocations to the grant over the medium term have been reduced by R364 million, which provincial departments will absorb by ensuring that all infrastructure projects are planned and funded in line with cost-control measures introduced over the construction of new schools and additional buildings at existing schools. The *school infrastructure backlogs grant* will be shifted to the *education infrastructure grant* from 2018/19, accounting for the 80.9 per cent decrease in the department's budget for buildings and other fixed structures, as well as the 12.5 per cent growth in the *education infrastructure grant* over the medium term. By the time the *school infrastructure backlogs grant* is shifted, the department expects to have replaced 510 inappropriate and unsafe schools with newly built schools; and provided water to 1 120 schools, sanitation to 741 schools and electricity to 916 schools. A total of R2.6 billion is allocated to the *school infrastructure backlogs grant* in 2017/18 to complete the remaining projects.

Improving curriculum delivery

High-quality learning and teaching support materials, and their effective use, are crucial to improving curriculum delivery. The department's efforts to improve curriculum delivery over the medium term will therefore focus on providing well-designed printed and digital content to teachers and learners, expanding access to and improving the use of ICT at schools, and providing teachers the support and tools they need to be effective.

The department plans to print and distribute about 174 million workbooks to schools, at a projected cost of R3.3 billion over the MTEF period, through the *Curriculum and Quality Enhancement Programmes* subprogramme. Cabinet-approved reductions of R51.5 million have been effected on expenditure on workbooks over the medium term; nonetheless, the department expects to provide about 58 million workbooks focusing on languages and mathematics each year over the period to learners in grades R to 9. The workbooks contain activities that ensure learners work to the required standard, and assist teachers in planning their work so the curriculum can be completed on time.

To improve access to and the use of ICT in basic education, R42 million has been allocated in the *Curriculum and Quality Enhancement Programmes* subprogramme over the MTEF period. Incorporating ICT in the delivery of basic education can provide learners access to resources that will allow them to meet curriculum requirements successfully and acquire adequate skills for the 21st century. These technologies also promote inclusivity for learners with disabilities, and improve teaching through online programmes that enhance the skills and knowledge of teachers. Ensuring the effective use of ICT in education is part of Operation Phakisa, government's programme to accelerate service delivery. The programme will fast-track the development and distribution of education-related digital content, with a specific focus on 15 gateway subjects, including mathematics, science and accounting. The programme will initially focus on 200 under-resourced rural and township schools with strong management. The schools will be provided e-libraries, workshops and support programmes that will be specifically broadcast to them. The department will also train teachers on using ICT, and provide offline and online learner and teacher support material.

The department has developed a national reading diagnostics assessment tool to assist teachers in measuring the reading progress of learners at different intervals in grades 1 to 3. The tool will help track and monitor learners' reading ability, and seeks to improve learners' reading proficiency levels in the foundation phase in underperforming rural and township schools throughout the country. The rollout of the assessment tool is set to begin in 2017 at 1 000 selected primary schools and will benefit an estimated 120 000 learners in grade 1, and R30.1 million has been allocated to the *Curriculum Implementation and Monitoring* subprogramme over the MTEF period for this. The programme will then be introduced as a national programme in grades 1 to 3 at all 18 500 public primary schools over the medium term.

The department will also provide support and resources such as laboratories and workshop equipment, apparatus and consumables, computer hardware, software, and learner and teacher support materials to 200 schools to improve skills in mathematics, science and technology. This is projected to cost R1.2 billion over the medium term, and is funded through the *maths, science and technology grant* in the *Curriculum Implementation and Monitoring* subprogramme. As provinces have in the past experienced difficulties in procurement, resulting in underspending of these funds, Cabinet-approved baseline reductions of R63 million in the period ahead have been effected on the grant to align the allocation with the capacity of the sector to spend these funds.

Growing the number of learners completing matric

The Second Chance matric programme began as a pilot in 2016/17 to provide support to 10 000 registered learners preparing to rewrite the national senior certificate examination. The programme has been allocated R268.8 million over the MTEF period through the *Curriculum Implementation and Monitoring* subprogramme in the *Curriculum Policy, Support and Monitoring* programme. The department plans to use these funds to have the programme enrol, by 2019/20, between 10 000 and 30 000 of the estimated 125 000 learners who qualify each year to write the supplementary examination. The programme provides face-to-face classes at 50 venues throughout the country, focusing on 11 subjects with high failure rates, with two teachers per subject at each venue; as well as online support. Unemployed educators, including Funza Lushaka graduates and retired teachers, will be appointed to provide tuition on a temporary basis.

Supporting learners with intellectual disabilities

A new conditional grant will be introduced in 2017/18 to provide access to quality publicly funded education and support for 8 000 learners with severe to profound intellectual disabilities. The grant will fund training for teachers and officials in 155 identified schools, 31 special schools and 280 special care centres. These learners, their caregivers and teachers will be supported by various specialist educators and therapists to ensure that educationally stimulating programmes are delivered at care centres and schools catering for learners with these

disabilities. The grant is allocated R478.3 million over the medium term in the *Curriculum Policy, Support and Monitoring* programme.

Ensuring the adequate supply of quality teachers

The department aims to improve the supply of newly qualified teachers by providing 40 500 Funza Lushaka bursaries to prospective teachers in priority subject areas such as mathematics, science and technology. A total of R3.5 billion has been allocated over the medium term for this. As university fees for the 2016 academic year did not increase, the Funza Lushaka allocation could support a greater number of students in that year. However, due to the expected increase in university fees over the medium term, the number of students supported is expected to decline from 14 343 in 2016/17 to 13 500 in 2017/18, where it is set to remain over the medium term. These bursaries are provided through the National Student Financial Aid Scheme, funded by transfers from the department in the *Education Human Resources Development* subprogramme in the *Teachers, Education Human Resources and Institutional Development* programme.

Assessing the quality of teaching and learning

The department aims to ensure that the education sector assesses the quality of teaching and learning, and provides remedial action in identified areas to improve learning outcomes in numeracy and literacy. The annual national assessments, the department's diagnostic of teaching and learning in the foundation and intermediate phases of schooling, have been discontinued and will be replaced in 2017/18 by a national integrated assessment framework, which will be made up of three distinct yet complementary assessments. Firstly, diagnostic tests will help teachers identify and fill gaps in the knowledge of learners. A systematic evaluation will also be conducted every three years on a sample of learners in grades 3, 6 and 9 at 2 000 schools to report on learner achievement and link it to system-wide indicators. And, finally, a national summative assessment, which is to form part of the year-end examinations, will be conducted in all schools for learners in grades 6 and 9 each year. A total of R282 million has been allocated for these assessments over the medium term in the *National Assessments and Public Examinations* subprogramme in the *Planning, Information and Assessment* programme.

Providing meals to learners

The department expects to provide meals at 19 800 schools to feed about 9 million learners each year, in support of the vision of the National Development Plan (NDP) of eliminating poverty and supporting food security. An additional amount of R390 million over the medium term is allocated to the *national school nutrition programme grant* to reach these targets, despite the high rate of inflation for food prices. The total allocation to the grant over the medium term is R20.4 billion, funded through the *Educational Enrichment Services* programme.

Expenditure trends

Table 14.2 Vote expenditure trends by programme and economic classification

Programmes														
1. Administration														
2. Curriculum Policy, Support and Monitoring														
3. Teachers, Education Human Resources and Institutional Development														
4. Planning, Information and Assessment														
5. Educational Enrichment Services														
Programme	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Revised estimate	Average: Outcome/Annual budget (%)	Average: Outcome/Adjusted appropriation (%)
R million	2013/14			2014/15			2015/16			2016/17			2013/14 - 2016/17	
Programme 1	326.5	334.1	353.7	347.4	351.4	380.8	357.7	360.3	386.5	377.9	388.4	390.3	107.2%	105.4%
Programme 2	1 849.7	1 865.0	1 775.9	1 954.9	1 895.9	1 685.2	1 877.8	1 844.9	1 797.7	1 936.1	1 902.2	1 891.2	93.9%	95.2%
Programme 3	996.6	991.7	1 025.8	1 268.2	1 281.2	1 314.5	1 171.5	1 163.4	1 163.5	1 163.7	1 160.0	1 160.0	101.4%	101.5%
Programme 4	8 989.0	8 994.1	8 435.6	10 379.4	10 420.4	10 428.9	12 129.7	11 974.0	11 511.9	12 500.2	12 621.4	11 843.7	96.0%	95.9%
Programme 5	5 430.0	5 434.4	5 420.2	5 730.2	5 740.9	5 719.5	5 974.5	5 943.8	5 936.5	6 291.7	6 341.4	6 341.6	100.0%	99.8%
Total	17 591.9	17 619.3	17 011.1	19 680.1	19 689.9	19 528.9	21 511.1	21 286.4	20 796.1	22 269.6	22 413.5	21 626.8	97.4%	97.5%
Change to 2016 Budget estimate											143.9			

Table 14.2 Vote expenditure trends by programme and economic classification

Economic classification	2013/14			2014/15			2015/16			2016/17			2013/14 - 2016/17	
	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Revised estimate	Average: Outcome/Annual budget (%)	Average: Outcome/Adjusted appropriation (%)
R million														
Current payments	2 269.7	2 277.8	2 272.1	2 480.2	2 440.3	2 410.7	2 431.9	2 528.7	2 589.3	2 548.5	2 580.7	2 572.1	101.2%	100.2%
Compensation of employees	389.4	388.4	371.7	414.7	414.4	412.7	440.9	439.9	439.5	472.1	471.2	471.2	98.7%	98.9%
Goods and services	1 819.7	1 828.7	1 850.1	2 016.5	1 976.9	1 949.0	1 943.4	2 041.2	2 102.3	2 030.0	2 063.2	2 054.5	101.9%	100.6%
Interest and rent on land	60.7	60.7	50.3	49.0	49.0	49.0	47.5	47.5	47.5	46.3	46.3	46.3	94.9%	94.9%
Transfers and subsidies	13 372.1	13 390.3	13 350.3	14 267.4	14 714.1	14 686.7	17 033.9	16 810.1	16 818.6	17 465.0	17 839.1	17 839.1	100.9%	99.9%
Provinces and municipalities	12 343.3	12 370.6	12 326.3	13 169.5	13 577.0	13 549.8	15 856.5	15 631.8	15 631.8	16 213.0	16 586.2	16 586.2	100.9%	99.9%
Departmental agencies and accounts	991.7	991.7	97.8	1 055.0	1 055.0	108.0	1 104.0	1 104.0	113.3	118.9	118.9	118.9	-	-
Foreign governments and international organisations	12.0	12.0	15.1	12.8	12.8	16.7	13.3	13.3	21.0	17.3	17.3	17.3	126.3%	126.3%
Non-profit institutions	25.1	15.1	15.1	30.1	69.1	63.1	60.1	60.1	60.1	72.2	72.2	72.2	112.3%	97.2%
Households	-	0.9	896.1	-	0.3	949.2	-	1.0	992.4	1 043.6	1 044.5	1 044.5	372.0%	370.9%
Payments for capital assets	1 950.1	1 951.1	1 388.5	2 932.5	2 535.4	2 426.5	2 045.4	1 947.6	1 387.7	2 256.1	1 993.6	1 215.6	69.9%	76.2%
Buildings and other fixed structures	1 943.7	1 943.7	1 381.6	2 924.1	2 526.4	2 421.4	2 038.5	1 940.5	1 382.5	2 249.4	1 987.0	1 209.0	69.8%	76.1%
Machinery and equipment	6.4	7.4	6.8	8.4	9.0	5.0	6.7	7.0	5.2	6.6	6.6	6.6	83.9%	79.0%
Software and other intangible assets	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	-	0.1	-	-	65.0%	101.5%
Payments for financial assets	-	-	0.1	-	-	5.0	-	-	0.5	-	-	-	-	-
Total	17 591.9	17 619.3	17 011.1	19 680.1	19 689.9	19 528.9	21 511.1	21 286.4	20 796.1	22 269.6	22 413.5	21 626.8	97.4%	97.5%

Expenditure estimates

Table 14.3 Vote expenditure estimates by programme and economic classification

Programmes								
1. Administration								
2. Curriculum Policy, Support and Monitoring								
3. Teachers, Education Human Resources and Institutional Development								
4. Planning, Information and Assessment								
5. Educational Enrichment Services								
Programme	Revised estimate	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
				2016/17	2013/14 - 2016/17	2017/18		
R million								
Programme 1	390.3	5.3%	1.9%	416.3	444.8	476.9	6.9%	1.8%
Programme 2	1 891.2	0.5%	9.1%	1 802.0	1 955.5	2 112.2	3.8%	8.1%
Programme 3	1 160.0	5.4%	5.9%	1 215.1	1 290.8	1 366.6	5.6%	5.2%
Programme 4	11 843.7	9.6%	53.5%	13 248.3	13 982.7	14 714.2	7.5%	56.0%
Programme 5	6 341.6	5.3%	29.7%	6 727.0	7 121.6	7 526.1	5.9%	28.9%
Total	21 626.8	7.1%	100.0%	23 408.6	24 795.3	26 196.0	6.6%	100.0%
Change to 2016 Budget estimate				(62.4)	(37.0)	(37.3)		
Current payments	2 572.1	4.1%	12.5%	2 398.0	2 253.6	2 342.7	-3.1%	10.0%
Compensation of employees	471.2	6.7%	2.1%	476.7	500.3	538.4	4.5%	2.1%
Goods and services	2 054.5	4.0%	10.1%	1 921.3	1 753.3	1 804.2	-4.2%	7.8%
Interest and rent on land	46.3	-8.6%	0.2%	-	-	-	-100.0%	0.0%
Transfers and subsidies	17 839.1	10.0%	79.4%	18 502.8	22 460.8	23 751.4	10.0%	86.0%
Provinces and municipalities	16 586.2	10.3%	73.6%	17 154.3	21 023.1	22 230.1	10.3%	80.2%
Departmental agencies and accounts	118.9	-50.7%	0.6%	134.8	148.3	159.7	10.3%	0.6%
Foreign governments and international organisations	17.3	12.9%	0.1%	18.5	19.1	20.1	5.1%	0.1%
Non-profit institutions	72.2	68.6%	0.3%	99.5	111.0	117.3	17.6%	0.4%
Households	1 044.5	942.8%	4.9%	1 095.8	1 159.3	1 224.3	5.4%	4.7%
Payments for capital assets	1 215.6	-14.6%	8.1%	2 459.2	29.4	47.6	-66.1%	3.9%
Buildings and other fixed structures	1 209.0	-14.6%	8.1%	2 444.0	8.0	8.5	-80.9%	3.8%
Machinery and equipment	6.6	-3.6%	-	12.9	18.1	33.8	72.4%	0.1%
Software and other intangible assets	-	-43.3%	-	2.3	3.3	5.3	709.3%	-
Total	21 626.8	7.1%	100.0%	23 360.0	24 743.9	26 141.6	6.5%	99.8%

Goods and services expenditure trends and estimates

Table 14.4 Vote goods and services expenditure trends and estimates

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16				2016/17	2017/18	2018/19		
Administrative fees	3 120	12 737	33 525	22 686	93.7%	0.9%	14 689	6 270	6 289	-34.8%	0.7%
Advertising	12 464	18 547	2 032	14 477	5.1%	0.6%	6 184	4 638	7 701	-19.0%	0.4%
Minor assets	757	911	426	1 058	11.8%	-	2 558	4 038	4 388	60.7%	0.2%
Audit costs: External	13 588	16 802	17 062	18 815	11.5%	0.8%	20 957	18 186	19 296	0.8%	1.0%
Bursaries: Employees	220	287	392	324	13.8%	-	490	497	502	15.7%	-
Catering: Departmental activities	7 368	26 162	18 839	19 623	38.6%	0.9%	20 443	15 179	11 726	-15.8%	0.9%
Communication	5 529	5 909	4 755	7 962	12.9%	0.3%	9 039	8 055	9 740	6.9%	0.5%
Computer services	59 617	66 026	65 653	76 927	8.9%	3.4%	40 598	82 486	80 602	1.6%	3.7%
Consultants: Business and advisory services	3 217	97 615	123 576	111 590	226.1%	4.2%	131 835	2 844	1 880	-74.4%	3.3%
Infrastructure and planning services	22	-	-	-	-100.0%	-	-	-	-	-	-
Legal services	2 803	2 517	1 964	2 510	-3.6%	0.1%	2 028	1 433	1 842	-9.8%	0.1%
Contractors	6 468	6 941	348	2 098	-31.3%	0.2%	3 696	6 760	13 580	86.4%	0.3%
Agency and support/outourced services	65 288	54 697	60 478	35 049	-18.7%	2.7%	158 466	35 848	69 027	25.3%	4.0%
Entertainment	150	-	-	392	37.7%	-	214	227	240	-15.1%	-
Fleet services (including government motor transport)	1 362	1 688	1 778	982	-10.3%	0.1%	904	955	998	0.5%	0.1%
Inventory: Clothing material and accessories	21	-	-	-	-100.0%	-	40	43	45	-	-
Inventory: Farming supplies	35	167	-	40	4.6%	-	45	48	51	8.4%	-
Inventory: Food and food supplies	4	3	-	-	-100.0%	-	-	-	-	-	-
Inventory: Learner and teacher support material	604 542	849 733	968 726	986 256	17.7%	42.8%	675 152	709 847	743 325	-9.0%	41.3%
Inventory: Materials and supplies	367	39	-	35	-54.3%	-	40	44	46	9.5%	-
Inventory: Medical supplies	6	-	-	-	-100.0%	-	-	-	-	-	-
Inventory: Other supplies	-	36 870	107 260	54 067	-	2.5%	309	361	412	-80.3%	0.7%
Consumable supplies	7 102	4 115	1 953	1 471	-40.8%	0.2%	1 413	2 339	2 689	22.3%	0.1%
Consumables: Stationery, printing and office supplies	44 990	44 779	48 308	106 946	33.5%	3.1%	33 463	77 791	77 763	-10.1%	3.9%
Operating leases	1 462	6 533	11 950	2 317	16.6%	0.3%	3 304	3 471	3 591	15.7%	0.2%
Rental and hiring	3 702	9 456	3 485	2 419	-13.2%	0.2%	3 658	4 246	5 650	32.7%	0.2%
Property payments	84 874	93 115	102 277	119 133	12.0%	5.0%	125 067	132 309	139 718	5.5%	6.8%
Travel and subsistence	140 878	122 845	93 089	107 839	-8.5%	5.8%	151 951	156 783	130 211	6.5%	7.2%
Training and development	1 849	9 911	1 883	2 072	3.9%	0.2%	2 770	2 919	3 458	18.6%	0.1%
Operating payments	772 345	442 187	416 481	354 136	-22.9%	24.9%	499 132	459 106	450 985	8.4%	23.4%
Venues and facilities	5 933	18 405	16 076	11 940	26.3%	0.7%	12 843	16 619	18 488	15.7%	0.8%
Total	1 850 083	1 948 997	2 102 316	2 063 164	3.7%	100.0%	1 921 288	1 753 342	1 804 243	-4.4%	100.0%

Transfers and subsidies expenditure trends and estimates

Table 14.5 Vote transfers and subsidies trends and estimates

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16				2016/17	2017/18	2018/19		
Provinces and municipalities											
Provincial revenue funds											
Current	5 376 861	5 887 053	5 960 386	6 290 504	5.4%	37.5%	6 743 621	7 247 086	7 680 570	6.9%	33.9%
Learners with profound intellectual disabilities grant	-	-	-	-	-	-	72 000	185 471	220 785	-	0.6%
Occupational specific dispensation for education sector therapists grant	-	213 000	66 275	-	-	0.4%	-	-	-	-	-
National school nutrition programme grant	5 173 081	5 461 915	5 685 381	6 059 655	5.4%	35.7%	6 426 313	6 802 079	7 185 715	5.8%	32.1%
HIV and AIDS (life skills education) grant	203 780	212 138	208 730	230 849	4.2%	1.4%	245 308	259 536	274 070	5.9%	1.2%
Capital	6 949 427	7 662 743	9 671 385	10 295 726	14.0%	55.2%	10 410 707	13 776 043	14 549 509	12.2%	59.4%
Maths, science and technology grant	306 160	336 159	316 942	362 444	5.8%	2.1%	365 145	386 483	408 302	4.1%	1.8%
Education infrastructure grant	6 643 267	7 326 584	9 354 443	9 933 282	14.4%	53.0%	10 045 562	13 389 560	14 141 207	12.5%	57.5%

Table 14.5 Vote transfers and subsidies trends and estimates

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)		
	2013/14	2014/15	2015/16		2016/17	2013/14	2016/17	2017/18	2018/19	2019/20	2016/17	2019/20
Departmental agencies and accounts												
Departmental agencies (non-business entities)												
Current	97 829	108 031	113 307	118 873	6.7%	0.7%	134 760	148 256	159 651	10.3%	0.7%	
Education, Training and Development Practices Sector Education and Training Authority	167	177	602	195	5.3%	-	405	417	429	30.1%	-	
South African Council for Educators	-	-	-	-	-	-	9 743	16 000	20 000	-	0.1%	
Umalusi Council for Quality Assurance in General and Further Education and Training	97 662	107 354	112 705	118 678	6.7%	0.7%	124 612	131 839	139 222	5.5%	0.6%	
Human Sciences Research Council	-	500	-	-	-	-	-	-	-	-	-	
Foreign governments and international organisations												
Current	15 063	16 654	20 998	17 314	4.8%	0.1%	18 472	19 052	20 111	5.1%	0.1%	
Guidance Counselling and Youth Development Centre for Africa	107	124	157	124	5.0%	-	170	178	186	14.5%	-	
United Nations Educational, Scientific and Cultural Organisation	14 929	13 815	17 553	13 890	-2.4%	0.1%	14 585	15 431	16 295	5.5%	0.1%	
Association for the Development of Education in Africa	27	115	153	35	9.0%	-	146	148	150	62.4%	-	
Southern and Eastern Africa Consortium for Monitoring Educational Quality	-	2 600	3 135	3 265	-	-	3 571	3 295	3 480	2.1%	-	
Non-profit institutions												
Current	15 050	63 053	60 055	72 178	68.6%	0.3%	99 474	111 049	117 279	17.6%	0.5%	
National Education Collaboration Trust	15 000	63 000	60 000	72 120	68.8%	0.3%	99 413	110 984	117 210	17.6%	0.5%	
Childline South Africa	50	53	55	58	5.1%	-	61	65	69	6.0%	-	
Households												
Social benefits												
Current	2 227	1 692	1 341	908	-25.8%	-	-	-	-	-100.0%	-	
Employee social benefits	2 227	1 692	1 341	908	-25.8%	-	-	-	-	-100.0%	-	
Households												
Other transfers to households												
Current	893 867	947 499	991 090	1 043 611	5.3%	6.2%	1 095 792	1 159 348	1 224 271	5.5%	5.5%	
Claims against the state	-	-	6	-	-	-	-	-	-	-	-	
National Student Financial Aid Scheme	893 867	947 499	991 084	1 043 611	5.3%	6.2%	1 095 792	1 159 348	1 224 271	5.5%	5.5%	
Total	13 350 324	14 686 725	16 818 562	17 839 114	10.1%	100.0%	18 502 826	22 460 834	23 751 391	10.0%	100.0%	

Personnel information

Table 14.6 Vote personnel numbers and cost by salary level and programme¹

Programmes																			
1. Administration																			
2. Curriculum Policy, Support and Monitoring																			
3. Teachers, Education Human Resources and Institutional Development																			
4. Planning, Information and Assessment																			
5. Educational Enrichment Services																			
	Number of posts estimated for 31 March 2017		Number and cost ² of personnel posts filled / planned for on funded establishment												Number				
	Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Average: Salary level/Total (%)			
			2015/16		2016/17		2017/18		2018/19		2019/20		2016/17 - 2019/20						
			Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost		
Basic Education	798	4	756	439.5	0.6	752	471.2	0.6	701	476.7	0.7	687	500.3	0.7	685	538.4	0.8	-3.1%	100.0%
Salary level	798	4	756	439.5	0.6	752	471.2	0.6	701	476.7	0.7	687	500.3	0.7	685	538.4	0.8	-3.1%	100.0%
1 - 6	201	2	197	43.0	0.2	194	45.8	0.2	194	49.7	0.3	194	53.9	0.3	194	58.3	0.3	-	27.5%
7 - 10	293	-	265	110.3	0.4	263	116.1	0.4	233	111.9	0.5	232	121.1	0.5	229	129.3	0.6	-4.5%	33.9%
11 - 12	207	-	216	166.5	0.8	207	166.6	0.8	186	162.1	0.9	178	167.9	0.9	178	181.9	1.0	-4.9%	26.5%
13 - 16	95	2	76	81.3	1.1	86	96.0	1.1	86	103.2	1.2	81	104.5	1.3	82	113.3	1.4	-1.6%	11.9%
Other	2	-	2	38.3	19.2	2	46.8	23.4	2	49.7	24.9	2	52.9	26.5	2	55.6	27.8	-	0.3%
Programme	798	4	756	439.5	0.6	752	471.2	0.6	701	476.7	0.7	687	500.3	0.7	685	538.4	0.8	-3.1%	100.0%
Programme 1	301	4	294	143.8	0.5	294	147.5	0.5	294	159.6	0.5	290	168.2	0.6	290	181.5	0.6	-0.5%	41.3%
Programme 2	95	-	103	76.1	0.7	96	82.5	0.9	91	86.2	0.9	87	87.8	1.0	88	95.6	1.1	-2.9%	12.8%
Programme 3	152	-	135	69.0	0.5	138	77.2	0.6	108	68.4	0.6	106	72.5	0.7	102	75.6	0.7	-9.6%	16.1%
Programme 4	182	-	170	119.8	0.7	167	127.7	0.8	152	124.7	0.8	148	131.0	0.9	148	140.4	0.9	-3.9%	21.8%
Programme 5	68	-	54	30.8	0.6	57	36.3	0.6	56	37.8	0.7	56	40.8	0.7	57	45.4	0.8	-	8.0%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

Departmental receipts

Table 14.7 Departmental receipts by economic classification

R thousand	Audited outcome			Adjusted estimate	Revised estimate	Average growth rate (%)	Average: Receipt item/ Total (%)	Medium-term receipts estimate			Average growth rate (%)	Average: Receipt item/ Total (%)
	2013/14	2014/15	2015/16					2016/17	2017/18	2018/19		
Departmental receipts	27 227	57 572	18 254	16 001	16 001	-16.2%	100.0%	7 742	3 247	3 652	-38.9%	100.0%
Sales of goods and services produced by department	2 710	4 629	2 686	1 831	1 831	-12.3%	10.0%	2 732	3 234	3 637	25.7%	37.3%
Sales by market establishments of which:	110	105	107	129	129	5.5%	0.4%	130	132	135	1.5%	1.7%
Market establishment: Rental parking (covered and open)	110	105	107	129	129	5.5%	0.4%	130	132	135	1.5%	1.7%
Administrative fees of which:	-	4 423	-	1 600	1 600	-	5.1%	1 400	1 600	1 800	4.0%	20.9%
Services rendered: Exam certificates	-	1 874	-	1 400	1 400	-	2.8%	1 400	1 600	1 800	8.7%	20.2%
Academic services: Course material	-	1 782	-	-	-	-	1.5%	-	-	-	-	-
Sales: Tender documents	-	767	-	200	200	-	0.8%	-	-	-	-100.0%	0.7%
Other sales of which:	2 600	101	2 579	102	102	-66.0%	4.5%	1 202	1 502	1 702	155.5%	14.7%
Services rendered: Commission on insurance and gamishees	2 600	99	2 579	100	100	-66.2%	4.5%	1 200	1 500	1 700	157.1%	14.7%
Replacement of security cards	-	2	-	2	2	-	-	2	2	2	-	-
Sales of scrap, waste, arms and other used current goods	-	43	-	170	170	-	0.2%	-	-	-	-100.0%	0.6%
Waste paper	-	43	-	170	170	-	0.2%	-	-	-	-100.0%	0.6%
Transfers received	346	-	-	-	-	-100.0%	0.3%	-	-	-	-	-
Interest, dividends and rent on land	20 050	13 355	10 121	13 767	13 767	-11.8%	48.1%	5 000	-	-	-100.0%	61.2%
Interest	20 050	13 355	10 121	13 767	13 767	-11.8%	48.1%	5 000	-	-	-100.0%	61.2%
Sales of capital assets	1	301	22	-	-	-100.0%	0.3%	10	13	15	-	0.1%
Transactions in financial assets and liabilities	4 120	39 244	5 425	233	233	-61.6%	41.2%	-	-	-	-100.0%	0.8%
Total	27 227	57 572	18 254	16 001	16 001	-16.2%	100.0%	7 742	3 247	3 652	-38.9%	100.0%

Programme 1: Administration

Programme purpose

Provide strategic leadership, management and support services to the department.

Expenditure trends and estimates

Table 14.8 Administration expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16				2016/17	2017/18	2018/19		
R million											
Ministry	29.7	27.4	28.2	28.2	-1.8%	7.5%	27.8	29.5	31.8	4.1%	6.8%
Department Management	71.9	81.2	65.1	65.6	-3.0%	18.8%	71.5	75.4	80.4	7.1%	17.0%
Corporate Services	50.0	54.1	55.7	57.7	4.9%	14.4%	64.4	68.3	76.5	9.8%	15.5%
Office of the Chief Financial Officer	47.7	55.8	64.2	56.9	6.1%	14.9%	62.7	70.5	75.4	9.8%	15.4%
Internal Audit	5.4	5.6	8.1	5.1	-2.0%	1.6%	6.3	6.7	7.4	13.5%	1.5%
Office Accommodation	148.9	156.7	165.2	174.9	5.5%	42.8%	183.7	194.3	205.3	5.5%	43.9%
Total	353.7	380.8	386.5	388.4	3.2%	100.0%	416.3	444.8	476.9	7.1%	100.0%
Change to 2016				10.5			19.7	26.2	31.9		
Budget estimate											
Economic classification											
Current payments	336.5	363.8	367.3	377.5	3.9%	95.8%	404.7	433.0	464.4	7.1%	97.3%
Compensation of employees	116.3	125.1	143.8	145.6	7.8%	35.2%	159.6	168.2	181.5	7.6%	37.9%
Goods and services ¹ of which:	169.9	189.8	176.1	185.6	3.0%	47.8%	196.4	213.3	228.6	7.2%	47.7%
Audit costs: External	13.6	16.8	17.1	13.3	-0.7%	4.0%	13.7	18.2	19.3	13.2%	3.7%
Communication	2.7	2.4	2.7	2.3	-4.9%	0.7%	2.4	2.6	2.8	7.2%	0.6%
Computer services	18.4	22.1	17.4	18.2	-0.3%	5.0%	19.3	20.9	24.4	10.3%	4.8%
Consumables: Stationery, printing and office supplies	3.7	2.7	2.3	2.7	-10.6%	0.8%	2.9	3.2	3.4	7.8%	0.7%
Property payments	84.9	93.1	102.2	119.0	11.9%	26.4%	125.1	132.3	139.7	5.5%	29.9%
Travel and subsistence	23.8	16.4	14.5	16.0	-12.4%	4.7%	17.4	19.1	20.2	8.1%	4.2%
Interest and rent on land	50.3	49.0	47.5	46.3	-2.7%	12.8%	48.6	51.5	54.3	5.5%	11.6%
Transfers and subsidies¹	0.4	0.6	1.0	0.4	-1.0%	0.2%	0.4	0.4	0.4	0.5%	0.1%
Departmental agencies and accounts	0.2	0.2	0.6	0.2	5.3%	0.1%	0.4	0.4	0.4	30.1%	0.1%
Households	0.3	0.5	0.4	0.2	-5.4%	0.1%	-	-	-	-100.0%	-

Table 14.8 Administration expenditure trends and estimates by subprogramme and economic classification

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16				2016/17	2017/18	2018/19		
R million											
Payments for capital assets	16.7	16.3	18.0	10.5	-14.4%	4.1%	11.2	11.4	12.1	5.0%	2.6%
Buildings and other fixed structures	11.5	13.5	14.2	7.2	-14.3%	3.1%	7.6	8.0	8.5	5.5%	1.8%
Machinery and equipment	5.1	2.9	3.8	3.2	-13.8%	1.0%	3.4	3.1	3.3	1.0%	0.8%
Software and other intangible assets	0.2	-	-	-	-100.0%	-	0.3	0.3	0.3	-	-
Payments for financial assets	-	-	0.1	-	-100.0%	-	-	-	-	-	-
Total	353.7	380.8	386.5	388.4	3.2%	100.0%	416.3	444.8	476.9	7.1%	100.0%
Proportion of total programme expenditure to vote expenditure	2.1%	1.9%	1.9%	1.7%	-	-	1.8%	1.8%	1.8%	-	-

1. Estimates of National Expenditure data tables are available and can be downloaded from www.treasury.gov.za. These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

Programme 2: Curriculum Policy, Support and Monitoring

Programme purpose

Develop curriculum and assessment policies, and monitor and support their implementation.

Objectives

- Increase the number of learners who complete grade 12 by providing the Second Chance matric programme to learners who failed to meet the national senior certificate requirements annually.
- Improve the learning and teaching of critical foundational skills by developing, printing and distributing two volumes of grades 1 to 6 literacy/languages, grades 1 to 9 numeracy/mathematics, grades 1 to 6 English first additional language, and grade R workbooks to all learners in public schools each year.
- Improve learners' reading proficiency levels in the foundation phase in underperforming rural and township schools nationally using the early grade reading assessment tool to assess individual learner's reading levels. This will include learners' phonic knowledge, word recognition, fluency and comprehension skills in the early grades each year.
- Fast-track the rollout and implementation of ICT in schools by providing teacher training, ICT devices, digital content, software, connectivity, IT support to schools, and online learner and teacher support material annually.
- Increase learner participation and success rates in mathematics, science and technology by providing ICT equipment, machinery, subject-specific resources and teacher development to schools each year over the medium term by:
 - supporting 300 teachers in ICT integration training
 - providing 200 schools with funds for the maintenance of equipment and machinery
 - providing 1 000 schools with laboratory equipment, apparatus and consumables, including manipulatives for mathematics
 - supporting 50 000 learners in extracurricular services related to mathematics, science and technology
 - supporting 1 500 teachers and subject advisers in curriculum assessment policy statement training
 - supporting 1 000 teachers in structured teacher development programmes specific to mathematics, science and technology.

Subprogrammes

- *Programme Management: Curriculum Policy, Support and Monitoring* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Curriculum Implementation and Monitoring* supports and monitors the implementation of the national strategy for learner attainment framework, to monitor the quality of teaching and to improve the quality of mathematics, science, technology and languages in all public schools from grades R to 12. The national curriculum framework for children from birth to the age of four will be implemented in registered early childhood development centres.

- *Kha Ri Gude Literacy Project* caters for illiterate learners who are 15 years and older in all official languages, in all provinces. The programme also caters for the disabled.
- *Curriculum and Quality Enhancement Programmes* supports programmes that enhance curriculum outcomes in the basic education system and increase participation and success in mathematics, science and technology through structured programmes.

Expenditure trends and estimates

Table 14.9 Curriculum Policy, Support and Monitoring expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)	
	2013/14	2014/15	2015/16		2013/14 - 2016/17	Average: Expenditure/Total (%)	2017/18	2018/19	2019/20	2016/17 - 2019/20	Average: Expenditure/Total (%)
R million											
Programme Management:											
Curriculum Policy, Support and Monitoring	2.6	3.0	2.4	3.2	6.9%	0.2%	3.3	3.5	3.7	5.4%	0.2%
Curriculum Implementation and Monitoring	35.0	72.6	40.4	91.4	37.6%	3.3%	221.0	361.0	429.4	67.5%	14.2%
Kha Ri Gude Literacy Project	598.8	387.0	467.2	415.5	-11.5%	26.1%	129.3	9.8	10.2	-70.9%	7.3%
Curriculum and Quality Enhancement Programmes	1 139.5	1 222.7	1 287.7	1 392.1	6.9%	70.4%	1 448.4	1 581.2	1 668.9	6.2%	78.4%
Total	1 775.9	1 685.2	1 797.7	1 902.2	2.3%	100.0%	1 802.0	1 955.5	2 112.2	3.6%	100.0%
Change to 2016 Budget estimate				(33.9)			(107.7)	(63.5)	(21.6)		
Economic classification											
Current payments	1 469.0	1 348.2	1 479.8	1 538.4	1.6%	81.5%	1 355.7	1 366.7	1 449.2	-2.0%	73.5%
Compensation of employees	75.5	73.2	76.1	84.9	4.0%	4.3%	86.2	87.8	95.6	4.0%	4.6%
Goods and services ¹	1 393.5	1 275.1	1 403.7	1 453.5	1.4%	77.2%	1 269.5	1 278.9	1 353.7	-2.3%	68.9%
of which:											
Contractors	0.2	1.2	–	0.6	37.2%	–	2.9	5.7	12.5	171.1%	0.3%
Agency and support/outourced services	34.0	4.7	5.5	5.5	-45.7%	0.7%	42.6	29.7	62.4	125.4%	1.8%
Inventory: Learner and teacher support material	576.1	849.2	968.7	986.3	19.6%	47.2%	674.9	709.5	743.0	-9.0%	40.1%
Consumables: Stationery, printing and office supplies	35.4	33.9	23.1	54.8	15.6%	2.1%	3.2	27.9	42.7	-8.0%	1.7%
Travel and subsistence	8.9	23.0	10.3	13.2	14.0%	0.8%	18.4	20.8	13.3	0.3%	0.8%
Operating payments	721.9	316.4	349.1	347.4	-21.6%	24.2%	495.7	455.8	448.5	8.9%	22.5%
Transfers and subsidies¹	306.6	336.4	317.2	362.7	5.8%	18.5%	437.3	572.1	629.3	20.2%	25.8%
Provinces and municipalities	306.2	336.2	316.9	362.4	5.8%	18.5%	437.1	572.0	629.1	20.2%	25.7%
Foreign governments and international organisations	0.1	0.1	0.2	0.1	5.0%	–	0.2	0.2	0.2	14.5%	–
Households	0.3	0.1	0.1	0.1	-20.5%	–	–	–	–	-100.0%	–
Payments for capital assets	0.3	0.6	0.7	1.1	58.6%	–	8.9	16.6	33.7	213.4%	0.8%
Machinery and equipment	0.3	0.6	0.7	1.1	58.2%	–	6.9	13.6	28.7	198.0%	0.6%
Software and other intangible assets	–	–	–	–	–	–	2.0	3.0	5.0	693.7%	0.1%
Total	1 775.9	1 685.2	1 797.7	1 902.2	2.3%	100.0%	1 802.0	1 955.5	2 112.2	3.6%	100.0%
Proportion of total programme expenditure to vote expenditure	10.4%	8.6%	8.6%	8.5%	–	–	7.7%	7.9%	8.1%	–	–
Details of selected transfers and subsidies											
Provinces and municipalities											
Provinces											
Provincial revenue funds											
Current	–	–	–	–	–	–	72.0	185.5	220.8	–	6.2%
Learners with profound intellectual disabilities grant	–	–	–	–	–	–	72.0	185.5	220.8	–	6.2%
Capital	306.2	336.2	316.9	362.4	5.8%	18.5%	365.1	386.5	408.3	4.1%	19.6%
Maths, science and technology grant	306.2	336.2	316.9	362.4	5.8%	18.5%	365.1	386.5	408.3	4.1%	19.6%

1. Estimates of National Expenditure data tables are available and can be downloaded from www.treasury.gov.za. These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

Programme 3: Teachers, Education Human Resources and Institutional Development

Programme purpose

Promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.

Objectives

- Ensure the adequate supply of qualified recruits in the system by placing Funza Lushaka bursary holders, by June of the year after qualifying, in each year over the medium term.
- Improve the quality of teaching and learning by ensuring an adequate supply of young and qualified teachers through awarding 13 500 Funza Lushaka bursaries to prospective teachers in 2017/18.
- Improve the quality of teaching and learning by monitoring and supporting the implementation of the educator post provisioning policy in all nine provincial education departments annually.
- Enhance accountability each year by monitoring and supporting the implementation of educator performance management systems and school evaluations.

Subprogrammes

- *Programme Management: Teachers, Education Human Resources and Institutional Development* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Education Human Resources Management* is responsible for education human resources planning, provisioning and monitoring; the oversight and strengthening of educator performance management systems and school evaluations; and education labour relations and conditions of service.
- *Education Human Resources Development* oversees and translates the integrated strategic planning framework for teacher education and development into a wide range of teacher training programmes, collaborative professional development activities, and agreements with partners and relevant service providers; and coordinates activities with the national institute for curriculum and professional development to promote best practice in classroom teaching and teacher development.
- *Curriculum and Professional Development Unit* manages and develops an innovative and effective teacher development and curriculum implementation system. This entails the creation of teacher development platforms; and the evaluation and impact assessment of teacher knowledge testing tools for determining teacher needs in content and pedagogical knowledge.

Expenditure trends and estimates

Table 14.10 Teachers, Education Human Resources and Institutional Development expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)	
	2013/14	2014/15	2015/16		2013/14	2016/17	2017/18	2018/19	2019/20	2016/17	2019/20
R million											
Programme Management: Teachers, Education Human Resources and Institutional Development	0.7	1.5	2.5	3.1	65.4%	0.2%	3.1	3.3	3.5	4.0%	0.3%
Education Human Resources Management	66.0	285.5	137.2	74.7	4.2%	12.1%	63.1	66.5	69.5	-2.4%	5.4%
Education Human Resources Development	954.5	1 004.0	1 012.1	1 068.8	3.8%	86.6%	1 134.2	1 205.8	1 276.6	6.1%	93.1%
Curriculum and Professional Development Unit	4.7	23.5	11.7	13.4	42.4%	1.1%	14.7	15.1	17.1	8.3%	1.2%
Total	1 025.8	1 314.5	1 163.5	1 160.0	4.2%	100.0%	1 215.1	1 290.8	1 366.6	5.6%	100.0%
Change to 2016 Budget estimate				(3.7)			(4.2)	0.2	2.0		
Economic classification	115.6	139.0	87.9	102.0	-4.1%	9.5%	94.0	99.4	105.5	1.1%	8.0%
Current payments											
Compensation of employees	54.0	62.1	69.0	77.3	12.7%	5.6%	68.4	72.5	75.6	-0.7%	5.8%
Goods and services ¹	61.6	77.0	18.9	24.7	-26.2%	3.9%	25.7	27.0	29.8	6.4%	2.1%
of which:											
Catering: Departmental activities	0.5	6.3	4.0	3.0	86.3%	0.3%	1.9	2.1	2.2	-10.6%	0.2%
Computer services	0.1	0.2	0.3	0.3	32.8%	-	1.6	1.6	1.6	74.5%	0.1%
Agency and support/outsourced services	22.1	7.6	2.6	0.5	-71.1%	0.7%	1.4	1.2	1.3	35.9%	0.1%
Consumables: Stationery, printing and office supplies	1.7	3.2	0.8	2.7	17.1%	0.2%	1.2	1.0	1.0	-27.5%	0.1%
Travel and subsistence	23.4	32.2	8.9	14.2	-15.4%	1.7%	16.2	17.3	19.8	11.8%	1.3%
Venues and facilities	1.3	5.2	0.2	1.4	2.3%	0.2%	1.5	1.6	1.8	7.1%	0.1%

Table 14.10 Teachers, Education Human Resources and Institutional Development expenditure trends and estimates by subprogramme and economic classification

Economic classification	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%) 2013/14 - 2016/17	Average: Expenditure/ Total (%) 2016/17	Medium-term expenditure estimate			Average growth rate (%) 2016/17 - 2019/20	Average: Expenditure/ Total (%) 2016/17 - 2019/20
	2013/14	2014/15	2015/16				2017/18	2018/19	2019/20		
R million											
Transfers and subsidies¹	910.0	1 175.0	1 075.3	1 057.6	5.1%	90.4%	1 120.3	1 190.9	1 260.7	6.0%	92.0%
Provinces and municipalities	–	213.0	66.3	–	–	6.0%	–	–	–	–	–
Departmental agencies and accounts	–	–	–	–	–	–	9.7	16.0	20.0	–	0.9%
Foreign governments and international organisations	15.0	13.9	17.7	13.9	-2.4%	1.3%	14.7	15.6	16.4	5.7%	1.2%
Households	895.0	948.1	991.3	1 043.7	5.3%	83.2%	1 095.8	1 159.3	1 224.3	5.5%	89.9%
Payments for capital assets	0.2	0.4	0.3	0.4	15.0%	–	0.8	0.4	0.4	2.6%	–
Machinery and equipment	0.2	0.4	0.3	0.4	15.0%	–	0.8	0.4	0.4	2.6%	–
Payments for financial assets	–	–	0.1	–	–	–	–	–	–	–	–
Total	1 025.8	1 314.5	1 163.5	1 160.0	4.2%	100.0%	1 215.1	1 290.8	1 366.6	5.6%	100.0%
Proportion of total programme expenditure to vote expenditure	6.0%	6.7%	5.6%	5.2%	–	–	5.2%	5.2%	5.2%	–	–
Details of selected transfers and subsidies											
Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	–	–	–	–	–	–	9.7	16.0	20.0	–	0.9%
South African Council for Educators	–	–	–	–	–	–	9.7	16.0	20.0	–	0.9%
Foreign governments and international organisations											
Current	14.9	13.8	17.6	13.9	-2.4%	1.3%	14.6	15.4	16.3	5.5%	1.2%
United Nations Educational, Scientific and Cultural Organisation	14.9	13.8	17.6	13.9	-2.4%	1.3%	14.6	15.4	16.3	5.5%	1.2%
Households											
Other transfers to households											
Current	893.9	947.5	991.1	1 043.6	5.3%	83.1%	1 095.8	1 159.3	1 224.3	5.5%	89.9%
National Student Financial Aid Scheme	893.9	947.5	991.1	1 043.6	5.3%	83.1%	1 095.8	1 159.3	1 224.3	5.5%	89.9%
Provinces and municipalities											
Provinces											
Provincial revenue funds											
Current	–	213.0	66.3	–	–	6.0%	–	–	–	–	–
Occupational specific dispensation for education sector therapists grant	–	213.0	66.3	–	–	6.0%	–	–	–	–	–

1. Estimates of National Expenditure data tables are available and can be downloaded from www.treasury.gov.za. These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

Programme 4: Planning, Information and Assessment

Programme purpose

Promote quality and effective service delivery in the basic education system through planning, implementation and assessment.

Objectives

- Improve the delivery of school infrastructure over the medium term by providing oversight and support to provinces through quarterly reporting on schools' furniture needs and deliveries, the national education infrastructure management system, and the *education infrastructure grant*.
- Contribute to improved teaching and learning through improving and upgrading infrastructure by 2017/18 by:
 - building 76 schools to replace all unsafe structures
 - providing electricity to 134 schools
 - providing water to 344 schools
 - providing sanitation to 167 schools.
- Track improvements in the quality of teaching and learning by providing standardised national annual assessments for grade 3, 6 and 9 learners, as well as the administration of a credible public examination in grade 12 each year.
- Strengthen the capacity of district offices to support schools through quarterly provincial visits that monitor, evaluate and make recommendations on curriculum oversight and institutional management and governance support provided to human resource management operations.

Subprogrammes

- *Programme Management: Planning, Information and Assessment* delegates administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Financial Planning, Information and Management Systems* develops systems and procedures to support and maintain the integrated education management systems based on learner unit record information. This is done to monitor and report on the implementation of education information policy in the basic education sector. This subprogramme also focuses on cross-cutting aspects such as resource planning, financial support, and the development and monitoring of national funding norms and standards with the provincial education departments.
- *School Infrastructure* uses funding from the *school infrastructure backlogs grant* to eradicate infrastructure backlogs by providing water, sanitation and electricity to schools that do not have these facilities, and replacing school buildings constructed from inappropriate materials, such as mud. The *education infrastructure grant* provides co-funding for the ongoing infrastructure programme in provinces to allow for the provision of infrastructure requirements, which includes the maintenance of existing stock and new infrastructure where required, and to progressively meet the minimum norms and standards for school infrastructure.
- *National Assessments and Public Examinations* provides standardised national assessments for grade 3, 6 and 9 learners, and the regulation and standardisation of assessment through the implementation of an integrated assessment framework for grades 4 to 11; and administers credible public examinations in grade 12. This provides reliable data on learner performance to support the improvement of the quality of basic education.
- *National Education Evaluation and Development Unit* facilitates school improvement through systematic evaluation. The unit evaluates how district offices, provincial departments and the national department monitor and support schools, school governing bodies and teachers. This entails identifying critical factors that inhibit or advance the attainment of sector goals and school improvement, and making focused recommendations for addressing problem areas that undermine school improvement and the attainment of sector goals.
- *Planning and Delivery Oversight Unit* assists the department in meeting objectives by monitoring the planning and delivery of selected priorities, and assisting provinces with this. The unit works with provinces to ensure that provincial initiatives are aligned with national priorities and provides institutional support for their effective delivery.

Expenditure trends and estimates

Table 14.11 Planning, Information and Assessment expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%) 2016/17 - 2019/20	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16		2013/14 - 2016/17	2016/17	2017/18	2018/19	2019/20		
R million											
Programme Management: Planning, Information and Assessment	2.6	2.9	3.1	3.6	11.4%	-	3.2	3.4	3.6	0.1%	-
Financial Planning, Information and Management Systems	31.9	47.1	39.7	42.4	10.0%	0.4%	37.2	39.3	41.6	-0.6%	0.3%
School Infrastructure	8 042.4	9 878.1	10 985.3	12 123.1	14.7%	95.4%	12 645.7	13 398.3	14 150.5	5.3%	95.9%
National Assessments and Public Examinations	296.1	378.3	377.1	335.4	4.2%	3.2%	421.2	383.6	350.3	1.5%	2.7%
National Education Evaluation and Development Unit	21.1	26.3	25.6	22.3	1.9%	0.2%	20.9	22.4	24.0	2.5%	0.2%
Planning and Delivery Oversight Unit	41.6	96.2	81.1	94.5	31.5%	0.7%	120.2	135.8	144.2	15.1%	0.9%
Total	8 435.6	10 428.9	11 511.9	12 621.4	14.4%	100.0%	13 248.3	13 982.7	14 714.2	5.2%	100.0%
Change to 2016 Budget estimate				121.2			(85.9)	(124.0)	(185.2)		

Table 14.11 Planning, Information and Assessment expenditure trends and estimates by subprogramme and economic classification

Economic classification	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%) 2013/14 - 2016/17	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%) 2016/17 - 2019/20	Average: Expenditure/ Total (%)
	2013/14	2014/15	2015/16				2017/18	2018/19	2019/20		
R million											
Current payments	308.3	514.8	612.4	512.3	18.4%	4.5%	537.2	346.4	312.0	-15.2%	3.1%
Compensation of employees	94.6	120.4	119.8	127.4	10.4%	1.1%	124.7	131.0	140.4	3.3%	1.0%
Goods and services ¹	213.8	394.3	492.7	384.9	21.7%	3.5%	412.5	215.4	171.7	-23.6%	2.2%
of which:											
Catering: Departmental activities	2.3	7.5	7.7	11.3	69.0%	0.1%	13.7	9.6	6.4	-17.1%	0.1%
Computer services	41.1	43.6	47.9	53.3	9.1%	0.4%	16.5	50.7	47.8	-3.6%	0.3%
Consultants: Business and advisory services	2.5	73.6	120.3	109.5	253.2%	0.7%	129.7	-	-	-100.0%	0.4%
Agency and support/outourced services	6.8	37.6	48.3	28.2	60.3%	0.3%	113.5	3.9	4.2	-47.1%	0.3%
Consumables: Stationery, printing and office supplies	3.0	3.0	21.5	44.6	147.0%	0.2%	24.4	43.9	28.7	-13.6%	0.3%
Travel and subsistence	78.1	45.1	53.2	57.2	-9.8%	0.5%	88.3	86.6	62.6	3.0%	0.5%
Transfers and subsidies¹	6 756.3	7 500.4	9 530.8	10 127.7	14.4%	78.9%	10 273.2	13 635.7	14 401.1	12.5%	88.8%
Provinces and municipalities	6 643.3	7 326.6	9 354.4	9 933.3	14.4%	77.3%	10 045.6	13 389.6	14 141.2	12.5%	87.1%
Departmental agencies and accounts	97.7	107.9	112.7	118.7	6.7%	1.0%	124.6	131.8	139.2	5.5%	0.9%
Foreign governments and international organisations	-	2.6	3.1	3.3	-	-	3.6	3.3	3.5	2.1%	-
Non-profit institutions	15.0	63.0	60.0	72.1	68.8%	0.5%	99.4	111.0	117.2	17.6%	0.7%
Households	0.4	0.4	0.5	0.3	-3.7%	-	-	-	-	-100.0%	-
Payments for capital assets	1 371.0	2 408.7	1 368.6	1 981.4	13.1%	16.6%	2 437.9	0.6	1.0	-92.0%	8.1%
Buildings and other fixed structures	1 370.1	2 407.9	1 368.3	1 979.8	13.1%	16.6%	2 436.4	-	-	-100.0%	8.1%
Machinery and equipment	0.8	0.8	0.3	1.6	25.3%	-	1.5	0.6	1.0	-13.6%	-
Payments for financial assets	-	5.0	-	-	-	-	-	-	-	-	-
Total	8 435.6	10 428.9	11 511.9	12 621.4	14.4%	100.0%	13 248.3	13 982.7	14 714.2	5.2%	100.0%
Proportion of total programme expenditure to vote expenditure	49.6%	53.4%	55.4%	56.3%	-	-	56.6%	56.4%	56.2%	-	-
Details of selected transfers and subsidies											
Departmental agencies and accounts											
Departmental agencies (non-business entities)											
Current	97.7	107.4	112.7	118.7	6.7%	1.0%	124.6	131.8	139.2	5.5%	0.9%
Umalusi Council for Quality Assurance in General and Further Education and Training	97.7	107.4	112.7	118.7	6.7%	1.0%	124.6	131.8	139.2	5.5%	0.9%
Foreign governments and international organisations											
Current	-	2.6	3.1	3.3	-	-	3.6	3.3	3.5	2.1%	-
Southern and Eastern Africa Consortium for Monitoring Educational Quality	-	2.6	3.1	3.3	-	-	3.6	3.3	3.5	2.1%	-
Non-profit institutions											
Current	15.0	63.0	60.0	72.1	68.8%	0.5%	99.4	111.0	117.2	17.6%	0.7%
National Education Collaboration Trust	15.0	63.0	60.0	72.1	68.8%	0.5%	99.4	111.0	117.2	17.6%	0.7%
Provinces and municipalities											
Provinces											
Provincial revenue funds											
Capital	6 643.3	7 326.6	9 354.4	9 933.3	14.4%	77.3%	10 045.6	13 389.6	14 141.2	12.5%	87.1%
Education infrastructure grant	6 643.3	7 326.6	9 354.4	9 933.3	14.4%	77.3%	10 045.6	13 389.6	14 141.2	12.5%	87.1%

1. Estimates of National Expenditure data tables are available and can be downloaded from www.treasury.gov.za. These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

Programme 5: Educational Enrichment Services

Programme purpose

Monitor and support provinces to implement care and support programmes for learning and teaching.

Objectives

- Reduce barriers to learning through the implementation of school sport, safety and social cohesion programmes each year over the medium term to ensure the holistic development of learners, enhance their learning experience and maximise their school performance.
- Improve learner health and wellness through the implementation of school health programmes, including the provision of nutritious meals to all learners in quintiles 1 to 3 primary, secondary and identified special schools on an annual basis.

Subprogrammes

- *Programme Management: Educational Enrichment Services* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Partnerships in Education* partners with stakeholders in support of education in an attempt to make education a societal issue; and manages policy, programmes and systems aimed at creating a safe and cohesive learning environment. The goal is to promote holistic learner development through facilitating sports and enrichment programmes in schools; and to promote gender equity, non-racism, non-sexism, democratic and constitutional values in education; an understanding of human rights, and social cohesion in public schools and school communities.
- *Care and Support in Schools* manages policies, the provision of meals, and the promotion of learner access to public services such as health and poverty-alleviation interventions.

Expenditure trends and estimates

Table 14.12 Educational Enrichment Services expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation 2016/17	Average growth rate (%)		Medium-term expenditure estimate			Average growth rate (%)	
	2013/14	2014/15	2015/16		2013/14 - 2016/17	2017/18	2018/19	2019/20	2016/17 - 2019/20	2016/17 - 2019/20	
R million											
Programme Management:											
Educational Enrichment Services	3.2	2.4	2.2	3.0	-2.3%	–	3.1	3.3	3.6	6.4%	–
Partnerships in Education	18.2	20.5	17.7	21.9	6.4%	0.3%	24.5	27.2	30.3	11.5%	0.4%
Care and Support in Schools	5 398.8	5 696.6	5 916.6	6 316.5	5.4%	99.6%	6 699.4	7 091.1	7 492.1	5.9%	99.6%
Total	5 420.2	5 719.5	5 936.5	6 341.4	5.4%	100.0%	6 727.0	7 121.6	7 526.1	5.9%	100.0%
Change to 2016				49.7			115.6	126.9	138.7		
Budget estimate											
Economic classification											
Current payments	42.6	44.9	41.9	50.5	5.8%	0.8%	55.0	59.6	65.9	9.3%	0.8%
Compensation of employees	31.3	32.0	30.8	36.1	4.9%	0.6%	37.8	40.8	45.4	7.9%	0.6%
Goods and services ¹	11.3	12.9	11.1	14.4	8.3%	0.2%	17.2	18.8	20.5	12.6%	0.3%
of which:											
Administrative fees	–	0.4	0.3	0.3	343.5%	–	0.4	0.4	0.4	5.3%	–
Minor assets	–	–	–	–	-15.4%	–	1.4	1.5	1.5	325.8%	–
Catering: Departmental activities	0.3	0.7	0.6	0.9	52.5%	–	0.4	0.5	0.5	-16.0%	–
Communication	0.4	0.3	0.3	0.3	-1.0%	–	0.4	0.5	0.5	14.3%	–
Consumables: Stationery, printing and office supplies	1.1	2.0	0.5	2.2	23.8%	–	1.7	1.8	1.9	-4.8%	–
Travel and subsistence	6.6	6.2	6.2	7.2	3.0%	0.1%	11.8	13.0	14.3	25.6%	0.2%
Transfers and subsidies¹	5 377.1	5 674.3	5 894.2	6 290.7	5.4%	99.2%	6 671.7	7 061.7	7 459.9	5.8%	99.2%
Provinces and municipalities	5 376.9	5 674.1	5 894.1	6 290.5	5.4%	99.2%	6 671.6	7 061.6	7 459.8	5.8%	99.2%
Non-profit institutions	0.1	0.1	0.1	0.1	5.1%	–	0.1	0.1	0.1	6.0%	–
Households	0.1	0.2	0.1	0.1	-12.1%	–	–	–	–	-100.0%	–
Payments for capital assets	0.4	0.4	0.1	0.3	-6.4%	–	0.3	0.3	0.3	3.4%	–
Machinery and equipment	0.4	0.3	0.1	0.3	-6.4%	–	0.3	0.3	0.3	3.4%	–
Software and other intangible assets	–	0.1	–	–	–	–	–	–	–	–	–
Payments for financial assets	0.1	–	0.2	–	-100.0%	–	–	–	–	–	–
Total	5 420.2	5 719.5	5 936.5	6 341.4	5.4%	100.0%	6 727.0	7 121.6	7 526.1	5.9%	100.0%
Proportion of total programme expenditure to vote expenditure	31.9%	29.3%	28.5%	28.3%	–	–	28.7%	28.7%	28.7%	–	–
Details of selected transfers and subsidies											
Provinces and municipalities											
Provinces											
Provincial revenue funds											
Current	5 376.9	5 674.1	5 894.1	6 290.5	5.4%	99.2%	6 671.6	7 061.6	7 459.8	5.8%	99.2%
National school nutrition programme grant	5 173.1	5 461.9	5 685.4	6 059.7	5.4%	95.6%	6 426.3	6 802.1	7 185.7	5.8%	95.5%
HIV and AIDS (life skills education) grant	203.8	212.1	208.7	230.8	4.2%	3.7%	245.3	259.5	274.1	5.9%	3.6%

1. Estimates of National Expenditure data tables are available and can be downloaded from www.treasury.gov.za. These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

Entities

Comprehensive coverage of the following public entities is provided with the more detailed information for the vote at www.treasury.gov.za under the budget information link.

- The **South African Council for Educators** aims to enhance the status of the teaching profession through appropriate registration, managing professional development and promoting a code of ethics for all educators. The council's total budget for 2017/18 is R70.4 million.
- The **Umalusi Council for Quality Assurance in General and Further Education and Training** sets and maintains standards in general and further education and training through the development and management of the general and further education and training qualifications sub-framework. The council's total budget for 2017/18 is R163 million.

Additional table: Summary of expenditure on infrastructure

Project name R million	Service delivery outputs	Current project stage	Total project cost	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
				2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Departmental infrastructure										
Mega projects (total project cost of at least R1 billion over the project life cycle)										
School infrastructure backlogs grant	Replace 510 schools with inappropriate infrastructure, of which 395 are mud schools; provide water to 1 120 schools, sanitation to 741 schools and electricity to 916 schools	Various	13 911.7	1 370.1	2 407.9	1 368.3	1 979.8	2 436.4	-	-
Infrastructure transfers to other spheres, agencies and departments										
Mega projects (total project cost of at least R1 billion over the project life cycle)										
Education infrastructure grant	Build new schools and additional educational spaces such as libraries, laboratories and administration blocks; provide basic services such as water, sanitation and electricity; upgrade and rehabilitate existing school infrastructure; maintain new and existing schools	Various	132 782.4	6 643.3	7 326.6	9 354.4	9 613.7	10 045.6	13 389.6	14 141.2
Maths, science and technology grant	31 new workshops built, 228 existing workshops refurbished, equipment delivered and installed at 300 workshops, and 4 590 technology teachers trained	Various	2 313.0	306.2	336.2	316.9	362.4	365.1	386.5	408.3
Total			149 007.1	8 319.6	10 070.6	11 039.7	11 955.9	12 847.1	13 776.0	14 549.5

